# Spanish

## Basic Vocabulary Builder on Computer

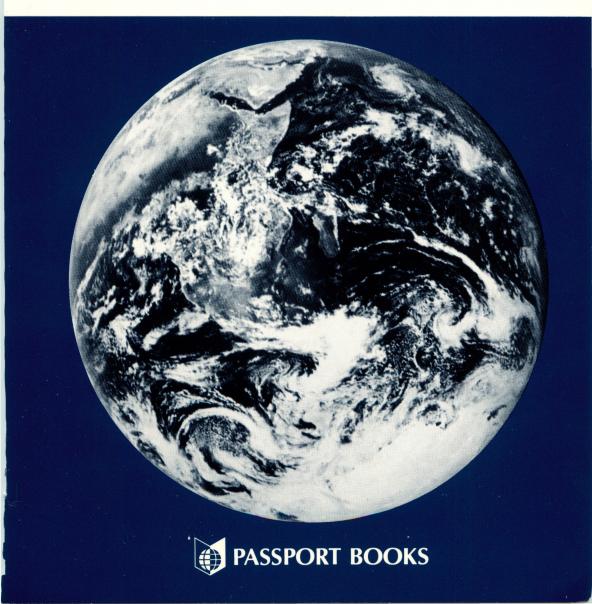




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# Complete Guide to Basic Vocabulary Builder on Computer

Spanish • French • German • Italian



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Spanish • French • German • Italian

**Dorothy Gabel Liebowitz** 



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### Program Instructions

#### HARDWARE REQUIREMENTS

The Basic Vocabulary Builder on Computer program is contained on two diskettes. It is programmed to run on the Apple II + ™ or IIe ™, DOS 3.3 microcomputer with 48K of memory and a single disk drive. A color TV or color monitor is preferable, since colors are an essential lesson in the total vocabulary. A color monitor is also preferable for clarity of the graphics.

The Basic Vocabulary Builder on Computer is designed to be easy to operate even for the computer beginner.

#### GENERAL OPERATING INSTRUCTIONS

- 1. Plug power cords (computer and monitor) into an outlet.
- 2. Turn the monitor power switch to the "on" position.
- 3. Open the disk drive door and insert the disk with the correct side up (Lessons 1–12 are on disk one; Lessons 13–24 are on disk two). Follow the disk insertion instructions provided by the computer manufacturer. Close the disk drive door. If the computer has multiple drives, use the "boot" drive.
- **4.** Turn the computer power switch to the "on" position. The disk will "boot" automatically. The monitor screen will stay blank for a short time and you will

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detect "activity" in the disk drive. The disk drive light will glow and the drive will be audibly active. Actually, it will produce alternately humming and whirring noises which should not alarm you.

- 5. When the program has loaded, its initial frame will appear on the screen. Subsequent instructions for continuing the program will appear on the screen.
- 6. The "Caps Lock" key must be down on the Apple IIe.
- 7. To remove the disk, wait until the disk drive light goes off. Then open the disk drive door and gently pull out the disk. Never remove a disk when the disk drive light is on. This would "break" the program and possibly damage the disk and/or drive.

#### Notes to the Beginner

If you are not familiar with microcomputers, here are three important facts to keep in mind:

- First, you cannot break the computer. Only physical abuse can do that. Do not
  worry about pressing the wrong keys or making mistakes. The worst thing that
  might happen would be to lose the current program in memory. If that happens,
  you need only reload the program.
- Second, the computer will always do what you tell it to do. Sometimes, though, what you tell it to do is not what you want it to do! The most common error is to misspell a command. That may cause unexpected messages to appear on the screen. Normally, you will need only to reenter the command correctly.
- Third, pushing the reset key allows you to "break out" of the program. Occasionally, you may wish to terminate a program prematurely or go back to the beginning: the reset key allows you to do so. Hitting the reset key unintentionally also results in breaking the program. If you wish to "partially disable" the reset key, follow the instructions that came with your computer for changing the switch position on the encoder board.

#### **DESCRIPTION OF THE PROGRAM**

The Basic Vocabulary Builder on Computer program is based on the Basic Vocabulary Builder Duplicating Master Book by Dorothy Gabel Liebowitz, published by National Textbook Company. The computer program consists of twenty-four lessons that reinforce 286 common nouns, adjectives, and verbs. The program is available in Spanish, French, German, and Italian editions.

The Basic Vocabulary Builder on Computer is a menu-driven program, which allows the user to choose from the outset any of the lessons at any of the three levels of difficulty offered by the program. An entire lesson (three levels) can be completed by a beginner in approximately 15 minutes, and in much less time as the user masters the vocabulary.

Each lesson covers one facet of everyday life (see Appendix A, Menu, for a list of lessons) and reinforces twelve words. Each word appears on all three levels, with a different activity for each level. These activities are:

#### **Nouns** (Lessons 1–19)

Level B	Level C
Addition of definite article to noun <sup>2</sup>	Pluralization of definite article and noun <sup>3</sup>
	Addition of definite

- 1. Some nouns exist only in the *plural*. See Appendix G, Language Notes, for a complete list of these words in the language you are studying.
- 2. For nouns that exist only in the *plural*, the correct response requires the plural of the definite article and noun. See Appendix G in the language you are studying.
- 3. The program contains a number of nouns that are generally used only in the *singular*. Therefore, the correct response for these nouns at Level C is the singular form, the same as it is for Level B. See Appendix G, Language Notes, for a complete list of these words in the language you are studying.

#### Adjectives (Lessons 20–21)

Level A	Level B	Level C
Identification of adjective (masculine singular)	Identification of adjective (feminine singular)	Pluralization of adjective (masculine plural)
Verbs (Lessons 22–24)		
Level A	Level B	Level C
Identification of verb	Identification of verb	Identification of verb

Identification of verb (infinitive form)

Identification of verb (first person singular of present tense)

Identification of verb (first person plural of present tense)

Appendix C contains a list of the responses accepted by the computer as correct for each level of each lesson.

Individual words are represented by more than 280 high-resolution color graphics. In most lessons, graphics are presented in a random order to prevent the user from memorizing the words in sequence. Random presentation ensures that the user is actually learning the vocabulary and makes it possible to use the program repeatedly and still maintain a vital interest. Only Lesson 20, Description, deviates from the norm, for reasons which are specified later in this Guide.

All instructions to the user, menus, and feedback are presented in English. But positive reinforcement words and phrases of praise are presented in the specified foreign language. Responses must be entered in the foreign language. Correct spelling and accents are required. Several keys of the Apple II + and IIe computer have been redefined to accommodate the accent marks required for each language. The location of these keys is specified in Appendix D. A separate card is also provided which shows the location of the redefined accent keys for each language. This card should be placed on the computer in a prominent, easily accessible place for quick reference while typing.

The accent keys are operated by holding down the "shift" key and pressing the redefined accent key.

To provide an incentive for the user to repeat the lessons and improve performance, the *Basic Vocabulary Builder on Computer* records the time it takes for the user to work through each level of each lesson and offers a variable point system for

#### 4 Basic Vocabulary Builder on Computer

correct responses. The time accumulates in minutes and seconds from the instant the cursor appears to the instant the user pushes "Return" to enter a response or to get help. If the first answer is incorrect, the clock begins again and stops when the second response is entered. The time accumulates on the screen throughout the lesson. The total time for the lesson is shown on the Evaluation Frame at the completion of the lesson. The user should strive to reduce the time it takes to respond correctly on subsequent repetitions of the material.

The point system works as follows:

Response Correct on first attempt	Feedback 5 points plus praise in the foreign language
Incorrect on first attempt	Correction message in English
Incorrect spelling on first attempt	Spelling correction message in English
Correct on second attempt	3 points plus praise in the foreign language
Incorrect on second attempt	Correct response displayed; no points awarded
Incorrect spelling on second attempt	Correct response displayed; 2 points awarded

Points accumulate on the monitor screen throughout the lesson and a point total is given on the Evaluation Frame following the completion of each level of a lesson. A percent figure is also given, showing the percentage of correct responses. The user can work toward accumulating a larger number of points in less time. A list of the words that the user misses on the first attempt is also shown on the Evaluation Frame. The user can copy this list of missed words in order to do better on the second attempt. If five or more words are missed, it is suggested that the user repeat the lesson. (See Appendix E for a copy of the Evaluation Frame.) After viewing the Evaluation Frame, the user returns to the menu to repeat the lesson, work on a different lesson, or to end the program. If "End" is selected, the computer displays a performance frame, or Performance Summary. This shows the user's name, lesson(s) completed for that session, and a percentage score for each lesson and level completed. This information can be used to determine overall performance and specific strengths and weaknesses (for example, those who can readily identify nouns but have difficulty determining which definite article to use with each noun). Such information can serve as the basis for remedial work on or off the computer. This information can be printed out if a printer is available. A copy of the Performance Summary is provided in Appendix F.

### HOW TO USE THE BASIC VOCABULARY BUILDER ON COMPUTER

This program can be used effectively by anyone, from elementary school age through adult. All that is required is a basic familiarity with the foreign language structures used (singular and plural nouns of both genders, singular and plural

articles of both genders, singular and plural adjectives of both genders, first person singular and plural of the present tense) and the ability to recognize graphics of common articles, actions, and qualities. The user need not be an accomplished typist, but familiarity with a typewriter keyboard is helpful.

The Basic Vocabulary Builder on Computer is highly interactive, requiring frequent user response, and simple to operate. After the user has "booted up" the disk according to the General Operating Instructions on page 1, the title frame appears, followed by copyright information. Then a "menu" appears listing the lesson numbers and titles for Lessons 1–12, plus #13, "End." (The menu for Lessons 13–24 is on the second disk.) The user chooses a lesson, types in the corresponding number, and presses "Return." The program proceeds as follows:

- A. The user chooses an activity level (A, B, C), types in the corresponding letter, and presses "Return."
- **B.** The user types his or her first name and presses "Return" (capitalization is unnecessary). Nine letters are allowed.
- C. The user types his or her last name and presses "Return" (capitalization is unnecessary). Twelve letters are allowed.
- **D.** The computer, addressing the user by name, states the objective of the program and lists the general instructions for the program's operation:
  - 1. The required word(s) must be spelled and accented correctly. Capitalization is not required except for German nouns.
  - 2. Pressing "Return" enters the user's responses.
  - 3. Responses are timed and points are given for correct answers.
  - 4. If the user does not know the answer, "Return" can be pressed to end the attempt and receive the answer.
  - 5. A small bird ( ) signals the user to press "Return."
- **E.** The user decides whether or not to see examples for the lesson and level selected. If examples are desired, the user types "Y" for yes, and then:
  - 1. The computer tells the user what response is required for that lesson and level, then demonstrates by providing the correct response. Time and points are not given for the computer-worked example.
  - 2. The computer repeats the instructions and instructs the user to use the left arrow ( ) key to erase typing errors. Then the user enters a response. If the response is correct, the user is praised and apprised of the point value for a correct response. If the response is incorrect or incorrectly spelled, the user is allowed to try again. If the response is incorrectly spelled on the second attempt, the user will receive only two points. Praise and three points are given for a correct response on the second attempt. No points are given for an incorrect response on the second attempt. At the completion of this example, the user pushes "Return" and begins the selected lesson and level.
- F. If the user chooses not to see examples, "N" should be typed to begin the lesson.

00

**G.** The screen format for all examples and lesson frames is the same:

Instructions are displayed at the top of the screen.

Points accumulate The graphic to be identified Time accumulates is at the center of the screen. here. here.

00.00

Feedback to the user appears below the graphic.

The user's response appears here.

- H. At the completion of an entire lesson at one level, the user receives his or her evaluation, then presses "Return" to go back to the menu.
- I. When #13, "End," is selected, the Performance Summary is displayed, showing the user's performance record for all lessons and levels completed. If a printer is available, this Performance Summary can be printed out.
- J. The user presses "Return" to go back to the menu.

#### FOR CLASSROOM APPLICATION

The Basic Vocabulary Builder on Computer can be used in several ways. It can serve as a review of material previously learned in a foreign language class. Specific activities or lessons could be assigned as a remedial activity for students experiencing difficulty in a particular area. Since it is an acknowledged fact that computer. use is, in itself, a reinforcing (and fun) activity, the program could also serve as a reward for classroom performance. The gamelike aspects of the program (accumulation of time and points) could be monitored in such a way as to stimulate students to better their own (or someone else's) performance. The Performance Summary can be used to keep track of student progress.

The program may be used effectively as an independent activity or may be paired with the Basic Vocabulary Builder Duplicating Master Book for a total approach to vocabulary learning. If the computer program is used in conjunction with the book, there are several important points to consider.

The Basic Vocabulary Builder on Computer is not an exact duplicate of the Basic Vocabulary Builder Duplicating Master Book. As with translating material from one language to another, translating material from print to the computer necessitates a certain amount of change.

The Basic Vocabulary Builder on Computer and the original Basic Vocabulary Builder Duplicating Master Book differ in the following ways:

- A. The computer program is available in Spanish, French, German, and Italian editions. Russian is not available.
- B. The book contains thirty-two lessons; the computer program contains twenty-four. The following were deemed inappropriate for inclusion in the computer program: Lesson 13, Numbers; Lesson 14, Telling Time; Lesson 15, Shapes and Containers; Lesson 25, Animals, B; Lesson 28, Tools and Materials; Lesson 30, The Calendar; Lesson 31, Holidays and Celebrations; and Lesson 32, The Map.
- C. Lesson numbers in the book do not correspond to those in this program. Lesson titles have been retained, with the exception of Lesson 9, Miscellaneous, which has been retitled "Description" (Lesson 20) on the computer.
- **D.** In the computer program, Lessons 1–19 deal solely with nouns, Lessons 20–21 with adjectives, and Lessons 22–24 with verbs.
- **E.** Lessons in the book generally contain 16 vocabulary words or phrases; computer lessons usually have 12 words or phrases.
- F. When a word in the book is given more than one possible translation (example: The word "pants" in Spanish is translated as either calzones or pantalones), one word has been selected as the more common and is accepted exclusively in the computer program. Appendix G lists the words that are given synonyms in the book. It also lists any words that have been changed from the book. Check Appendix C for the word(s) accepted by the computer as correct.
- G. The computer program contains a number of nouns that are commonly used only in the singular and are not usually given plural forms. The Level C activity for nouns involves changing the nouns to the plural form. For the exceptions, however, usage demands that the *singular form* be retained for Level C. For example, on the French program, the singular form of "salt" plus the definite article (*le sel*) is the correct response for Level C as well as for Level B. For a complete list of the nouns used only in the singular form in this program, see Appendix G, Language Notes.
- **H.** Computer Lesson 7, The Family, is handled somewhat differently from the other lessons in the program. In order to make the role of each family member perfectly clear, each person's "portrait" has been labeled in English. Thus there will be no mistaking which relationship is indicated when multiple possibilities exist (for example, a daughter may also be a mother, sister, aunt, etc.).
- I. Computer Lesson 20, Description, deals entirely with adjectives. Six pairs of adjectives with opposite meanings are reviewed. To clarify which quality is being indicated, the graphics in this lesson are not presented in a truly random sequence. Each pair of opposites will always appear in back-to-back frames (examples: "tall" will always follow "short"), but the pairs will appear randomly. The "shortness" of a person or object might not be apparent if seen in isolation but is when placed in conjunction with a "tall" person or object.

- J. Computer Lesson 22, Health; Lesson 23, Activities; and Lesson 24, Sports and Recreation, are composed entirely of verbs. These lessons in the text are a combination of nouns, adjectives, and verbs. The computer lessons use verbs that are closely allied to the nouns and adjectives in the book. (For example, the Italian adjective for "sick" is malato, -a. In the computer program, the verbadjective phrase, "to be sick," essere malato, is used.)
- **K.** Some of the computer graphics have been changed slightly from those used in the book:
  - Lesson 1, Colors, in the duplicating master book uses pictures of objects representative of the various colors. Lesson 21, Colors, in the computer program does this also, but pink has been substituted for red, as the Apple computer does not produce a true red.
  - Lesson 19, Transportation, in the duplicating master book shows a sailboat;
     Lesson 11, Transportation, in the computer program shows a motorboat instead.
  - 3. Computer graphics for Lesson 12, School, and Lesson 15, Occupations and Professions, which show people involved in school and job activities, do not correspond in gender with the pictures in Lesson 20, School, and Lesson 23, Occupations and Professions, in the book. The user's response must reflect the *gender* of the person pictured.
  - 4. Four new computer graphics were added to Lesson 20, Description, to illustrate "cold," "hot," "good," and "bad." In the text, the phrases "to be hot" and "to be cold" are introduced in Lesson 27, Seasons and Weather. "Good" and "bad" are not included in the book.

## Appendix A Menu (List of Lessons)

- 1. Clothing
- 2. Accessories
- 3. Fruits and Vegetables
- 4. Food-I
- 5. Food-II
- 6. Parts of the Body
- 7. The Family
- 8. The House
- 9. Furnishings
- 10. Household Items
- 11. Transportation
- 12. School

- 13. Buildings
- 14. Shops and Stores
- 15. Occupations and Professions
- 16. Animals
- 17. Nature
- 18. Seasons and Weather
- 19. Communication
- 20. Description
- 21. Colors
- 22. Health
- 23. Activities
- 24. Sports and Recreation

## Appendix B Computer Graphics

#### SAMPLES/EXAMPLES

#### **Nouns**



sweater



slipper

#### Adjectives



fat



thin

#### Verbs



to jump



to carry

#### **LESSON 1: CLOTHING**



shirt

suit



hat



shoe

blouse



sock









dress



jacket



pajamas



**LESSON 2: ACCESSORIES** 



bathing suit



shorts



button





scarf

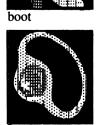


glove



necklace

tie



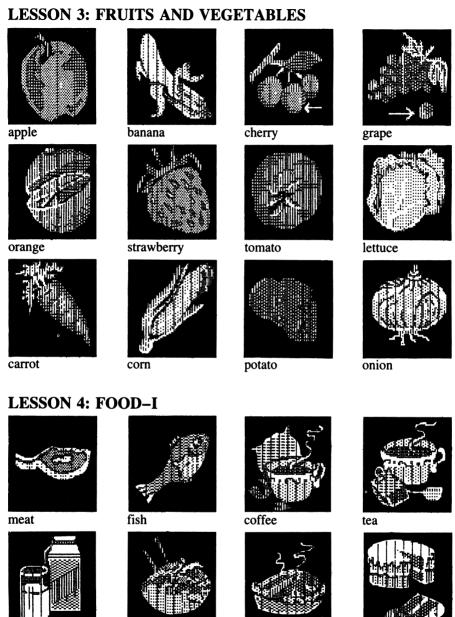
ring



watch



glasses





milk

plate

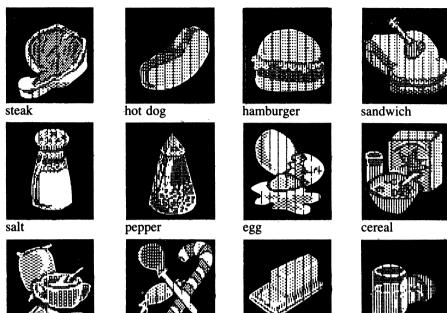
salad knife





juice

#### **LESSON 5: FOOD-II**

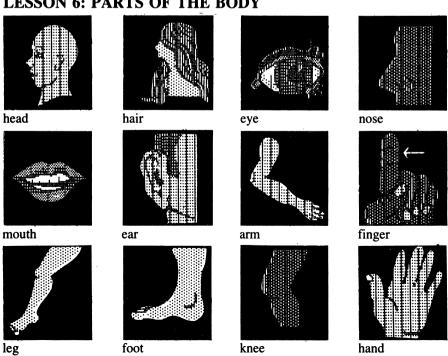


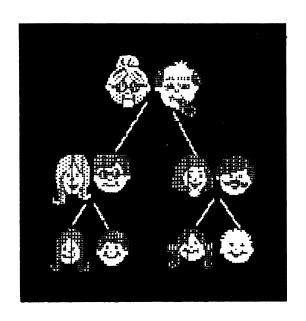
butter

#### **LESSON 6: PARTS OF THE BODY**

candy

sugar

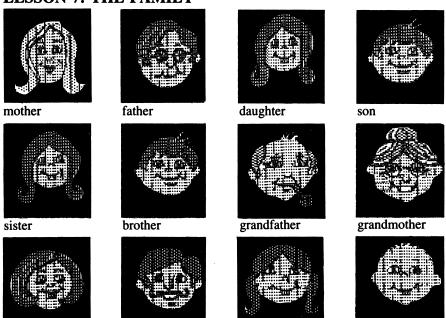




#### **LESSON 7: THE FAMILY**

uncle

aunt



niece

nephew

#### **LESSON 8: THE HOUSE**



living room



dining room



kitchen



bedroom



bathroom



roof



floor



wall



door



window



stair



garage

#### **LESSON 9: FURNISHINGS**



sofa



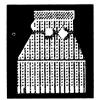
chair



lamp



table



bed



dresser



sink



stove



refrigerator



bathtub

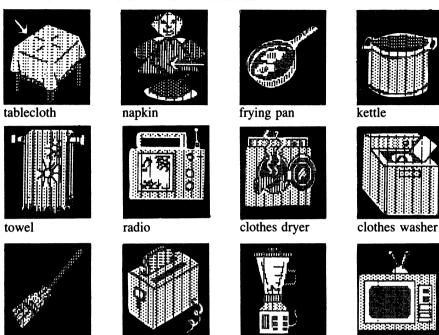


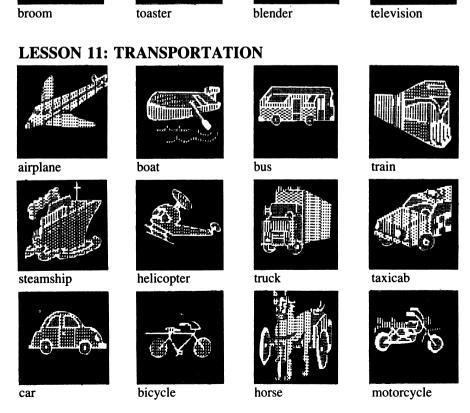
toilet



curtain

#### **LESSON 10: HOUSEHOLD ITEMS**





#### **LESSON 12: SCHOOL**



classroom



teacher (male)



student (female)



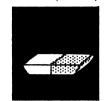
book



chalkboard



chalk



eraser



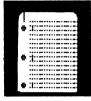
pencil



pen



ruler



paper

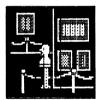


desk

#### **LESSON 13: BUILDINGS**



house



museum



school



library



store



hospital



church



theater



supermarket



gas station



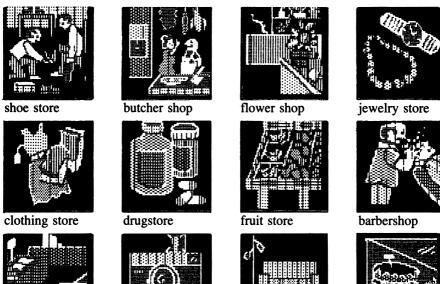
bank



restaurant

bookstore

#### **LESSON 14: SHOPS AND STORES**

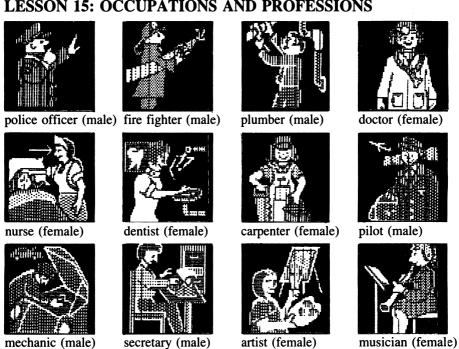


furniture store

bakery

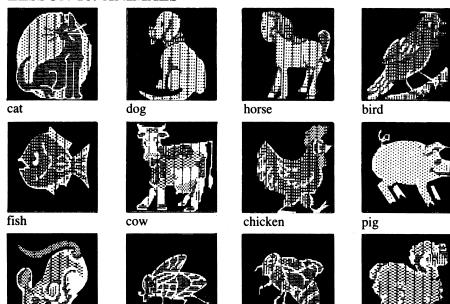
#### **LESSON 15: OCCUPATIONS AND PROFESSIONS**

camera store



sheep

#### **LESSON 16: ANIMALS**

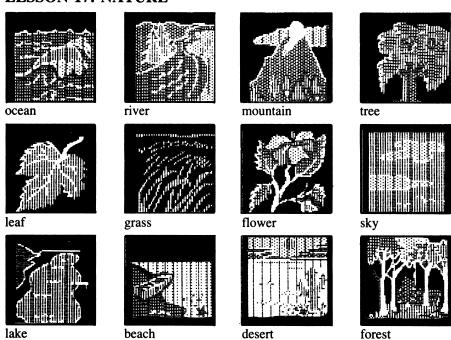


bee

#### **LESSON 17: NATURE**

mouse

fly



cloud

#### **LESSON 18: SEASONS AND WEATHER**

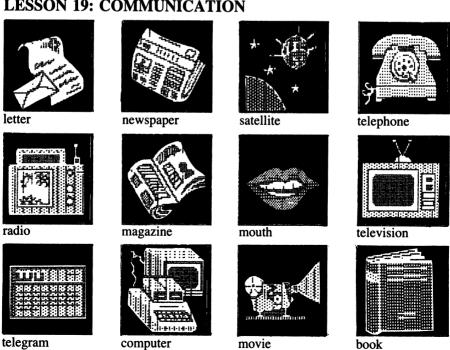


moon

lightning

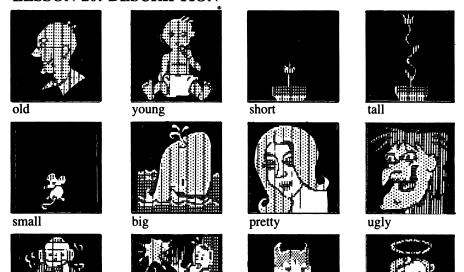
#### **LESSON 19: COMMUNICATION**

star



good

#### **LESSON 20: DESCRIPTION**

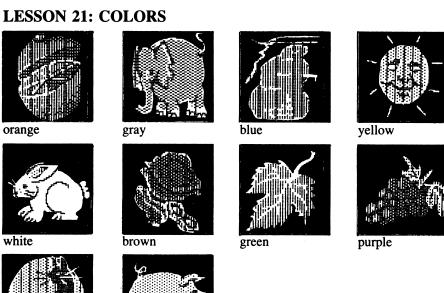


hot

pink

cold

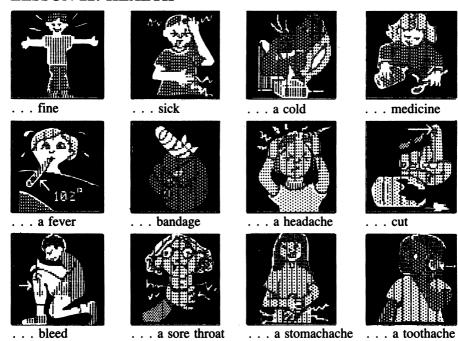
black



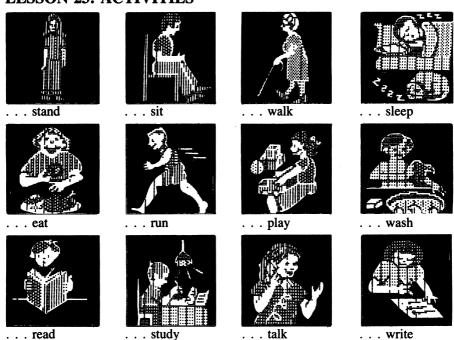
bad

#### 22

#### **LESSON 22: HEALTH**



#### **LESSON 23: ACTIVITIES**

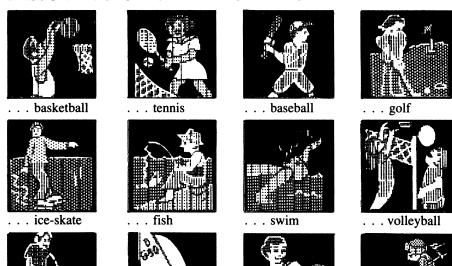


. . . ski

#### **LESSON 24: SPORTS AND RECREATION**

. . . sail

. . . soccer



. . . box

### Appendix C **Correct Responses SPANISH**

#### **SAMPLES/EXAMPLES: NOUNS**

Level A

Level B

Level C

Level C

las camisas

suéter pantufla el suéter la pantufla los suéteres las pantuflas

#### **LESSON 1: CLOTHING**

Level A camisa pantalones zapato calcetín traie sombrero blusa falda vestido chaqueta

Level B la camisa los pantalones

el zapato el calcetín el traje el sombrero la blusa la falda el vestido

los pantalones los zapatos los calcetines los trajes los sombreros las blusas las faldas los vestidos la chaqueta las chaquetas la pijama los pijamas el abrigo los abrigos

pijama

abrigo

#### **LESSON 2: ACCESSORIES**

Level A	Level B	Level C
traje de baño	el traje de baño	los trajes de baño
pantalones cortos	los pantalones cortos	los pantalones cortos
botón	el botón	los botones
cinturón	el cinturón	los cinturones
corbata	la corbata	las corbatas
bota	la bota	las botas
bufanda	la bufanda	las bufandas
guante	el guante	los guantes
collar	el collar	los collares
anillo	el anillo	los anillos
reloj	el reloj	los relojes
anteojos	los anteojos	los anteojos

#### **LESSON 3: FRUITS AND VEGETABLES**

Level A	Level B	Level C
manzana	la manzana	las manzanas
plátano	el plátano	los plátanos
cereza	la cereza	las cerezas
uva	la uva	las uvas
naranja	la naranja	las naranjas
fresa	la fresa	las fresas
tomate	el tomate	los tomates
lechuga	la lechuga	las lechugas
zanahoria	la zanahoria	las zanahorias
maíz	el maíz	el maíz
papa	la papa	las papas
cebolla	la cebolla	las cebollas

#### **LESSON 4: FOOD I**

Level A	Level B	Level C
carne	la carne	la carne
pescado	el pescado	los pescados
café	el café	el café
té	el té	el té
leche	la leche	la leche
ensalada	la ensalada	las ensaladas
pastel	el pastel	los pasteles
torta	la torta	las tortas
plato	el plato	los platos
cuchillo	el cuchillo	los cuchillos
tenedor	el tenedor	los tenedores
cuchara	la cuchara	las cucharas

#### **LESSON 5: FOOD II**

Level A	Level B	Level C
biftec	el biftec	los biftecs
salchicha	la salchicha	las salchichas
hamburguesa	la hamburguesa	las hamburguesas
emparedado	el emparedado	los emparedados
sal	la sal	la sal
pimienta	la pimienta	la pimienta
huevo	el huevo	los huevos
cereal	el cereal	el cereal
azúcar	el azúcar	el azúcar
dulce	el dulce	los dulces
mantequilla	la mantequilla	la mantequilla
jugo	el jugo	el jugo

#### **LESSON 6: PARTS OF THE BODY**

Level A	Level B	Level C
cabeza	la cabeza	las cabezas
pelo	el pelo	los pelos
ojo	el ojo	los ojos
nariz	la nariz	las narices
boca	la boca	las bocas
oreja	la oreja	las orejas
brazo	el brazo	los brazos
dedo	el dedo	los dedos
pierna	la pierna	las piernas
pie	el pie	los pies
rodilla	la rodilla	las rodillas
mano	la mano	las manos

#### **LESSON 7: THE FAMILY**

Level A	Level B	Level C
madre	la madre	las madres
padre	el padre	los padres
hija	la hija	las hijas
hijo	el hijo	los hijos
hermana	la hermana	las hermanas
hermano	el hermano	los hermanos
abuelo	el abuelo	los abuelos
abuela	la abuela	las abuelas
tía	la tía	las tías
tío	el tío	los tíos
sobrina	la sobrina	las sobrinas
sobrino	el sobrino	los sobrinos

#### **LESSON 8: THE HOUSE**

Level A	Level B	Level C
sala	la sala	las salas
comedor	el comedor	los comedores
cocina	la cocina	las cocinas
alcoba	la alcoba	las alcobas
cuarto de baño	el cuarto de baño	los cuartos de baño
techo	el techo	los techos
piso	el piso	los pisos
pared	la pared	las paredes
puerta	la puerta	las puertas
ventana	la ventana	las ventanas
escalera	la escalera	las escaleras
garaje	el garaje	los garajes

#### **LESSON 9: FURNISHINGS**

Level B	Level C
el sofá	los sofás
la silla	las sillas
la lámpara	las lámparas
la mesa	las mesas
la cama	las camas
el tocador	los tocadores
el fregadero	los fregaderos
la estufa	las estufas
el refrigerador	los refrigeradores
la bañera	las bañeras
el retrete	los retretes
la cortina	las cortinas
	el sofá la silla la lámpara la mesa la cama el tocador el fregadero la estufa el refrigerador la bañera el retrete

#### **LESSON 10: HOUSEHOLD ITEMS**

Level B	Level C
el mantel	los manteles
la servilleta	las servilletas
la sartén	las sartenes
la caldera	las calderas
la toalla	las toallas
la radio	las radios
la secadora	las secadoras
la lavadora	las lavadoras
la escoba	las escobas
el tostador	los tostadores
la licuadora	las licuadoras
la televisión	las televisiones
	el mantel la servilleta la sartén la caldera la toalla la radio la secadora la lavadora la escoba el tostador la licuadora

#### **LESSON 11: TRANSPORTATION**

Level A	Level B	Level C
avión	el avión	los aviones
barco	el barco	los barcos
autobús	el autobús	los autobuses
tren	el tren	los trenes
vapor	el vapor	los vapores
helicóptero	el helicóptero	los helicópteros
camión	el camión	los camiones
taxi	el taxi	los taxis
coche	el coche	los coches
bicicleta	la bicicleta	las bicicletas
caballo	el caballo	los caballos
motocicleta	la motocicleta	las motocicletas

#### **LESSON 12: SCHOOL**

Level A	Level B	Level C
sala de clase	la sala de clase	las salas de clase
maestro	el maestro	los maestros
alumna	la alumna	las alumnas
libro	el libro	los libros
pizarra	la pizarra	las pizarras
tiza	la tiza	las tizas
borrador	el borrador	los borradores
lápiz	el lápiz	los lápices
pluma	la pluma	las plumas
regla	la regla	las reglas
papel	el papel	los papeles
escritorio	el escritorio	los escritorios

#### **LESSON 13: BUILDINGS**

Level A	Level B	Level C
casa	la casa	las casas
museo	el museo	los museos
escuela	la escuela	las escuelas
biblioteca	la biblioteca	las bibliotecas
tienda	la tienda	las tiendas
hospital	el hospital	los hospitales
iglesia	la iglesia	las iglesias
teatro	el teatro	los teatros
supermercado	el supermercado	los supermercados
estación de servicio	la estación de servicio	las estaciones de servicio
banco	el banco	los bancos
restaurante	el restaurante	los restaurantes

#### **LESSON 14: SHOPS AND STORES**

Level A	Level B	Level C
zapatería	la zapatería	las zapaterías
carnicería	la carnicería	las carnicerías
tienda de flores	la tienda de flores	las tiendas de flores
joyería	la joyería	las joyerías
ropería	la ropería	las roperías
farmacia	la farmacia	las farmacias
frutería	la frutería	las fruterías
barbería	la barbería	las barberías
librería	la librería	las librerías
tienda fotográfica	la tienda fotográfica	las tiendas
	C	fotográficas
mueblería	la mueblería	las mueblerías
panadería	la panadería	las panaderías

#### **LESSON 15: OCCUPATIONS AND PROFESSIONS**

Level A	Level B	Level C
policía	el policía	los policías
bombero	el bombero	los bomberos
plomero	el plomero	los plomeros
médica	la médica	las médicas
enfermera	la enfermera	las enfermeras
dentista	la dentista	las dentistas
carpintera	la carpintera	las carpinteras
piloto	el piloto	los pilotos
mecánico	el mecánico	los mecánicos
secretario	el secretario	los secretarios
música	la música	las músicas
artista	la artista	las artistas

#### **LESSON 16: ANIMALS**

Level A	Level B	Level C
gato	el gato	los gatos
perro	el perro	los perros
caballo	el caballo	los caballos
pájaro	el pájaro	los pájaros
pez	el pez	los peces
vaca	la vaca	las vacas
pollo	el pollo	los pollos
cerdo	el cerdo	los cerdos
ratón	el ratón	los ratones
mosca	la mosca	las moscas
abeja	la abeja	las abejas
oveja	la oveja	las ovejas

#### **LESSON 17: NATURE**

Level A	Level B	Level C
océano	el océano	los océanos
río	el río	los ríos
montaña	la montaña	las montañas
árbol	el árbol	los árboles
hoja	la hoja	las hojas
hierba	la hierba	la hierba
flor	la flor	las flores
cielo	el cielo	los cielos
lago	el lago	los lagos
playa	la playa	las playas
desierto	el desierto	los desiertos
bosque	el bosque	los bosques

#### **LESSON 18: SEASONS AND WEATHER**

Level A	Level B	Level C
verano	el verano	los veranos
otoño	el otoño	los otoños
invierno	el invierno	los inviernos
primavera	la primavera	las primaveras
lluvia	la lluvia	la lluvia
nieve	la nieve	la nieve
viento	el viento	los vientos
sol	el sol	los soles
nube	la nube	las nubes
estrella	la estrella	las estrellas
luna	la luna	las lunas
relámpago	el relámpago	los relámpagos

#### **LESSON 19: COMMUNICATION**

Level A	Level B	Level C
carta	la carta	las cartas
periódico	el periódico	los periódicos
satélite	el satélite	los satélites
teléfono	el teléfono	los teléfonos
radio	la radio	las radios
revista	la revista	las revistas
boca	la boca	las bocas
televisión	la televisión	las televisiones
telegrama	el telegrama	los telegramas
computadora	la computadora	las computadoras
cine	el cine	los cines
libro	el libro	los libros

#### SAMPLES/EXAMPLES: ADJECTIVES

Level ALevel BLevel Cgordagordagordosdelgadodelgadadelgados

#### **LESSON 20: DESCRIPTION**

Level A Level B Level C viejos viejo vieja joven joven jóvenes bajo baja bajos alto alta altos pequeña pequeños pequeño grande grande grandes bonito bonita bonitos feo fea feos frío fría fríos caliente caliente calientes bueno buena buenos malo mala malos

#### **LESSON 21: COLORS**

Level B Level A Level C anaranjado anaranjada anaranjados gris gris grises azul azul azules amarillo amarilla amarillos blanco blanca blancos moreno morena morenos verde verde verdes morado morada morados negro negra negros rosado rosada rosados

#### SAMPLES/EXAMPLES: VERBS

Level ALevel BLevel Csaltarsaltosaltamosllevarllevollevamos

#### **LESSON 22: HEALTH**

Level A Level B Level C estar bien estoy bien estamos bien estar enfermo estoy enfermo estamos enfermos tengo catarro tener catarro tenemos catarro tomar medicina tomo medicina tomamos medicina tener fiebre tengo fiebre tenemos fiebre vendar vendo vendamos tener un dolor de tengo un dolor de tenemos un dolor de cabeza cabeza cabeza cortarse me corto nos cortamos sangrar sangro sangramos tener mal de garganta tengo mal de garganta tenemos mal de garganta tener dolor de tengo dolor de tenemos dolor de estómago estómago estómago tener un dolor de diente tengo un dolor de tenemos un dolor de diente diente

#### **LESSON 23: ACTIVITIES**

Level A Level B L	Level C
levantarse me levanto ne	os levantamos
sentarse me siento ne	os sentamos
caminar camino ca	aminamos
dormir duermo de	ormimos
comer como co	omemos
correr corro co	orremos
jugar juego ju	ugamos
lavarse me lavo ne	os lavamos
leer leo le	eemos
estudiar estudio es	studiamos
hablar hablo ha	ablamos
escribir escribo es	scribimos

#### **LESSON 24: SPORTS AND RECREATION**

Level A	Level B	Level C
jugar básquetbol	juego básquetbol	jugamos básquetbol
jugar al tenis	juego al tenis	jugamos al tenis
jugar beisbol	juego beisbol	jugamos beisbol
jugar al golf	juego al golf	jugamos al golf
patinar	patino	patinamos
pescar	pesco	pescamos
nadar	nado	nadamos
jugar al volibol	juego al volibol	jugamos al volibol
jugar fútbol	juego fútbol	jugamos fútbol
velar	velo	velamos
boxear	boxeo	boxeamos
esquiar	esquío	esquiamos

## Correct Responses FRENCH

#### **SAMPLES/EXAMPLES: NOUNS**

Level ALevel BLevel Cchandaille chandailles chandailspantouflela pantoufleles pantoufles

#### **LESSON 1: CLOTHING**

Level A Level B Level C chemise la chemise les chemises pantalon le pantalon les pantalons la chaussure chaussure les chaussures chaussette la chaussette les chaussettes complet le complet les complets chapeau le chapeau les chapeaux blouse la blouse les blouses la iupe jupe les jupes la robe robe les robes jaquette la jaquette les jaquettes le pyjama pyjama les pyjamas manteau le manteau les manteaux

#### **LESSON 2: ACCESSORIES**

Level A	Level B	Level C
maillot de bain	le maillot de bain	les maillots de bain
short	le short	les shorts
bouton	le bouton	les boutons
ceinture	la ceinture	les ceintures
cravate	la cravate	les cravates
botte	la botte	les bottes
écharpe	l'écharpe	les écharpes
gant	le gant	les gants
collier	le collier	les colliers
bague	la bague	les bagues
montre	la montre	les montres
lunettes	les lunettes	les lunettes

#### **LESSON 3: FRUITS AND VEGETABLES**

Level A	Level B	Level C
pomme	la pomme	les pommes
banane	la banane	les bananes
cerise	la cerise	les cerises
raisin	le raisin	les raisins
orange	l'orange	les oranges
fraise	la fraise	les fraises
tomate	la tomate	les tomates
laitue	la laitue	les laitues
carotte	la carotte	les carottes
maïs	le maïs	le maïs
pomme de terre	la pomme de terre	les pommes de terre
oignon	l'oignon	les oignons

#### **LESSON 4: FOOD I**

Level A	Level B	Level C
viande	la viande	la viande
poisson	le poisson	les poissons
café	le café	le café
thé	le thé	le thé
lait	le lait	le lait
salade	la salade	les salades
tourte	la tourte	les tourtes
gâteau	le gâteau	les gâteaux
assiette	l'assiette	les assiettes
couteau	le couteau	les couteaux
fourchette	la fourchette	les fourchettes
cuillère	la cuillère	les cuillères

#### **LESSON 5: FOOD II**

Level A	Level B	Level C
bifteck	le bifteck	les biftecks
hot dog	le hot dog	les hot dogs
hamburger	le hamburger	les hamburgers
sandwich	le sandwich	les sandwichs
sel	le sel	le sel
poivre	le poivre	le poivre
oeuf	l'oeuf	les oeufs
céréales	les céréales	les céréales
sucre	le sucre	le sucre
bonbon	le bonbon	les bonbons
beurre	le beurre	le beurre
jus	le jus	le jus

#### **LESSON 6: PARTS OF THE BODY**

Level A	Level B	Level C
tête	la tête	les têtes
cheveux	les cheveux	les cheveux
oeil	l'oeil	les yeux
nez	le nez	les nez
bouche	la bouche	les bouches
oreille	l'oreille	les oreilles
bras	le bras	les bras
doigt	le doigt	les doigts
jambe	la jambe	les jambes
pied	le pied	les pieds
genou	le genou	les genoux
main	la main	les mains

#### **LESSON 7: THE FAMILY**

Level A	Level B	Level C
mère	la mère	les mères
père	le père	les pères
fille	la fille	les filles
fils	le fils	les fils
soeur	la soeur	les soeurs
frère	le frère	les frères
grand-père	le grand-père	les grands-pères
grand-mère	la grand-mère	les grands-mères
tante	la tante	les tantes
oncle	l'oncle	les oncles
nièce	la nièce	les nièces
neveu	le neveu	les neveux

#### **LESSON 8: THE HOUSE**

Level A	Level B	Level C
salon	le salon	les salons
salle à manger	la salle à manger	les salles à manger
cuisine	la cuisine	les cuisines
chambre	la chambre	les chambres
salle de bains	la salle de bains	les salles de bains
toit	le toit	les toits
plancher	le plancher	les planchers
mur	le mur	les murs
porte	la porte	les portes
fenêtre	la fenêtre	les fenêtres
escalier	l'escalier	les escaliers
garage	le garage	les garages

#### **LESSON 9: FURNISHINGS**

Level A Level B Level C le canapé canapé les canapés fauteuil le fauteuil les fauteuils lampe la lampe les lampes table la table les tables lit le lit les lits commode la commode les commodes évier l'évier les éviers cuisinière la cuisinière les cuisinières réfrigérateur le réfrigérateur les réfrigérateurs baignoire la baignoire les baignoires cabinet le cabinet les cabinets rideau le rideau les rideaux

#### **LESSON 10: HOUSEHOLD ITEMS**

Level A	Level B	Level C
nappe	la nappe	les nappes
serviette	la serviette	les serviettes
poêle	la poêle	les poêles
bouilloire	la bouilloire	les bouilloires
serviette	la serviette	les serviettes
radio	la radio	les radios
séchoir	le séchoir	les séchoirs
machine à laver	la machine à laver	les machines à laver
balai	le balai	les balais
mixeur	le mixeur	les mixeurs
grille-pain	le grille-pain	les grille-pain
téléviseur	le téléviseur	les téléviseurs

#### **LESSON 11: TRANSPORTATION**

Level A	Level B	Level C
avion	l'avion	les avions
bateau	le bateau	les bateaux
autobus	l'autobus	les autobus
train	le train	les trains
bateau à vapeur	le bateau à vapeur	les bateaux à vapeur
hélicoptère	l'hélicoptère	les hélicoptères
camion	le camion	les camions
taxi	le taxi	les taxis
voiture	la voiture	les voitures
bicyclette	la bicyclette	les bicyclettes
cheval	le cheval	les chevaux
motocyclette	la motocyclette	les motocyclettes

#### **LESSON 12: SCHOOL**

Level A	Level B	Level C
salle de classe	la salle de classe	les salles de classe
professeur	le professeur	les professeurs
étudiante	l'étudiante	les étudiantes
livre	le livre	les livres
tableau	le tableau	les tableaux
craie	la craie	les craies
gomme	la gomme	les gommes
crayon	le crayon	les crayons
stylo	le stylo	les stylos
règle	la règle	les règles
papier	le papier	les papiers
bureau	le bureau	les bureaux

#### **LESSON 13: BUILDINGS**

Level A	Level B	Level C
maison	la maison	les maisons
musée	le musée	les musées
école	l'école	les écoles
bibliothèque	la bibliothèque	les bibliothèques
magasin	le magasin	les magasins
hôpital	l'hôpital	les hôpitaux
église	l'église	les églises
théâtre	le théâtre	les théâtres
supermarché	le supermarché	les supermarchés
station-service	la station-service	les stations-service
banque	la banque	les banques
restaurant	le restaurant	les restaurants

#### **LESSON 14: SHOPS AND STORES**

Level A	Level B	Level C
magasin de chaussures	le magasin de chaussures	les magasins de chaussures
boucherie	la boucherie	les boucheries
boutique de fleuriste	la boutique de fleuriste	les boutiques de fleuriste
bijouterie	la bijouterie	les bijouteries
magasin de vêtements	le magasin de vêtements	les magasins de vêtements
pharmacie	la pharmacie	les pharmacies
fruiterie	la fruiterie	les fruiteries
salon de coiffure	le salon de coiffure	les salons de coiffure
librairie	la librairie	les librairies
magasin de photos	le magasin de photos	les magasins de photos
magasin d'ameublement	le magasin d'ameublement	les magasins d'ameublement
pâtisserie	la pâtisserie	les pâtisseries

#### **LESSON 15: OCCUPATIONS AND PROFESSIONS**

Level A	Level B	Level C
agent de police	l'agent de police	les agents de police
pompier	le pompier	les pompiers
plombier	le plombier	les plombiers
docteur	le docteur	les docteurs
infirmière	l'infirmière	les infirmières
dentiste	la dentiste	les dentistes
charpentier	le charpentier	les charpentiers
pilote	le pilote	les pilotes
mécanicien	le mécanicien	les mécaniciens
secrétaire	le secrétaire	les secrétaires
musicienne	la musicienne	les musiciennes
artiste	l'artiste	les artistes

#### **LESSON 16: ANIMALS**

Level A	Level B	Level C
chat	le chat	les chats
chien	le chien	les chiens
cheval	le cheval	les chevaux
oiseau	l'oiseau	les oiseaux
poisson	le poisson	les poissons
vache	la vache	les vaches
poulet	le poulet	les poulets
cochon	le cochon	les cochons
souris	la souris	les souris
mouche	la mouche	les mouches
abeille	l'abeille	les abeilles
mouton	le mouton	les moutons

#### **LESSON 17: NATURE**

Level A	Level B	Level C
océan	l'océan	les océans
fleuve	le fleuve	les fleuves
montagne	la montagne	les montagnes
arbre	l'arbre	les arbres
feuille	la feuille	les feuilles
herbe	l'herbe	l'herbe
fleur	la fleur	les fleurs
ciel	le ciel	les cieux
lac	le lac	les lacs
plage	la plage	les plages
désert	le désert	les déserts
forêt	la forêt	les forêts

#### **LESSON 18: SEASONS AND WEATHER**

Level A	Level B	Level C
été	l'été	les étés
automne	l'automne	les automnes
hiver	l'hiver	les hivers
printemps	le printemps	les printemps
pluie	la pluie	la pluie
neige	la neige	la neige
vent	le vent	les vents
soleil	le soleil	les soleils
nuage	le nuage	les nuages
étoile	l'étoile	les étoiles
lune	la lune	les lunes
éclair	l'éclair	les éclairs

#### **LESSON 19: COMMUNICATION**

Level A	Level B	Level C
lottre	la lettre	les lettres
journal	le journal	les journaux
satellite	le satellite	les satellites
téléphone	le téléphone	les téléphones
radio	la radio	les radios
revue	la revue	les revues
bouche	la bouche	les bouches
téléviseur	le téléviseur	les téléviseurs
télégramme	le télégramme	les télégrammes
ordinateur	l'ordinateur	les ordinateurs
film	le film	les films
livre	le livre	les livres

#### **SAMPLES/EXAMPLES: ADJECTIVES**

Level A	Level B	Level C
gros	grosse	gros
maigre	maigre	maigres

#### **LESSON 20: DESCRIPTION**

Level A	Level B	Level C
vieux	vieille	vieux
jeune	jeune	jeunes
petit	petite	petits
grand	grande	grands
petit	petite	petits
grand	grande	grands
joli	jolie	jolis
laid	laide	laids
froid	froide	froids
chaud	chaude	chauds
bon	bonne	bons
mauvais	mauvaise	mauvais

#### **LESSON 21: COLORS**

Level A	Level B	Level C
orange	orange	oranges
gris	grise	gris
bleu	bleue	bleus
jaune	jaune	jaunes
blanc	blanche	blancs
brun	brune	bruns
vert	verte	verts
violet	violette	violets
noir	noire	noirs
rose	rose	roses

#### **SAMPLES/EXAMPLES: VERBS**

Level A	Level B	Level C
sauter	je saute	nous sautons
porter	je porte	nous portons

#### **LESSON 22: HEALTH**

Level A	Level B	Level C
aller bien	je vais bien	nous allons bien
être malade	je suis malade	nous sommes malades
avoir un rhume	j'ai un rhume	nous avons un rhume
prendre un	je prends un	nous prenons un
médicament	médicament	médicament
avoir de la fièvre	j'ai de la fièvre	nous avons de la fièvre
bander	je bande	nous bandons
avoir mal à la tête	j'ai mal à la tête	nous avons mal à la tête
se couper	je me coupe	nous nous coupons
saigner	je saigne	nous saignons
avoir mal à la gorge	j'ai mal à la gorge	nous avons mal à la gorge
avoir mal à l'estomac	j'ai mal à l'estomac	nous avons mal à l'estomac
avoir mal aux dents	j'ai mal aux dents	nous avons mal aux dents

#### **LESSON 23: ACTIVITIES**

Level A	Level B	Level C
se lever	je me lève	nous nous levons
s'asseoir	je m'assieds	nous nous asseyons
marcher	je marche	nous marchons
dormir	je dors	nous dormons
manger	je mange	nous mangeons
courir	je cours	nous courons
jouer	je joue	nous jouons
se laver	je me lave	nous nous lavons
lire	je lis	nous lisons
étudier	j'étudie	nous étudions
parler	je parle	nous parlons
écrire	j'écris	nous écrivons

#### **LESSON 24: SPORTS AND RECREATION**

Level A	Level B	Level C
jouer au basketball	je joue au basketball	nous jouons au basketball
jouer au tennis	je joue au tennis	nous jouons au tennis
jouer au base-ball	je joue au base-ball	nous jouons au base-ball
jouer au golf	je joue au golf	nous jouons au golf
patiner	je patine	nous patinons
pêcher	je pêche	nous pêchons
nager	je nage	nous nageons
jouer au volleyball	je joue au volleyball	nous jouons au volleyball
jouer au football	je joue au football	nous jouons au football
faire de la voile	je fais de la voile	nous faisons de la voile
boxer	je boxe	nous boxons
skier	je skie	nous skions

### Correct Responses GERMAN

#### SAMPLES/EXAMPLES: NOUNS

Level A	Level B	Level C
Sweater	der Sweater	die Sweater
Pantoffel	der Pantoffel	die Pantoffeln

NOTE: To type upper-case letters (necessary for German nouns), press "ESC" and then the desired letter.

#### **LESSON 1: CLOTHING**

Level A	Level B	Level C
Hemd	das Hemd	die Hemden
Hose	die Hose	die Hosen
Schuh	der Schuh	die Schuhe
Socke	die Socke	die Socken
Anzug	der Anzug	die Anzüge
Hut	der Hut	die Hüte
Bluse	die Bluse	die Blusen
Rock	der Rock	die Röcke
Kleid	das Kleid	die Kleider
Jacke	die Jacke	die Jacken
Schlafanzug	der Schlafanzug	die Schlafanzüge
Mantel	der Mantel	die Mäntel

#### **LESSON 2: ACCESSORIES**

Level A	Level B	Level C
Badeanzug	der Badeanzug	die Badeanzüge
kurze Hose	die kurze Hose	die kurzen Hosen
Knopf	der Knopf	die Knöpfe
Gürtel	der Gürtel	die Gürtel
Krawatte	die Krawatte	die Krawatten
Stiefel	der Stiefel	die Stiefel
Schal	der Schal	die Schale
Handschuh	der Handschuh	die Handschuhe
Halskette	die Halskette	die Halsketten
Ring	der Ring	die Ringe
Armbanduhr	die Armbanduhr	die Armbanduhren
Brille	die Brille	die Brillen

#### **LESSON 3: FRUITS AND VEGETABLES**

Level A	Level B	Level C
Apfel	der Apfel	die Äpfel
Banane	die Banane	die Bananen
Kirsche	die Kirsche	die Kirschen
Weintraube	die Weintraube	die Weintrauben
Orange	die Orange	die Orangen
Erdbeere	die Erdbeere	die Erdbeeren
Tomate	die Tomate	die Tomaten
Kopfsalat	der Kopfsalat	die Kopfsalate
Karotte	die Karotte	die Karotten
Mais	der Mais	der Mais
Kartoffel	die Kartoffel	die Kartoffeln
Zwiebel	die Zwiebel	die Zwiebeln

#### **LESSON 4: FOOD I**

Level A	Level B	Level C
Fleisch	das Fleisch	das Fleisch
Fisch	der Fisch	die Fische
Kaffee	der Kaffee	der Kaffee
Tee	der Tee	der Tee
Milch	die Milch	die Milch
Salat	der Salat	die Salate
Torte	die Torte	die Torten
Kuchen	der Kuchen	die Kuchen
Teller	der Teller	die Teller
Messer	das Messer	die Messer
Gabel	die Gabel	die Gabeln
Löffel	der Löffel	die Löffel

#### **LESSON 5: FOOD II**

Level A	Level B	Level C
Steak	das Steak	die Steaks
Würstchen	das Würstchen	die Würstchen
Hamburger	das Hamburger	die Hamburgers
Sandwich	das Sandwich	die Sandwich
Salz	das Salz	das Salz
Pfeffer	das Pfeffer	das Pfeffer
Ei	das Ei	die Eier
Frühstücksmehlspeise	die Frühstücksmehl- speise	die Frühstücksmehl- speisen
Zucker	der Zucker	der Zucker
Bonbon	das Bonbon	die Bonbons
Butter	die Butter	die Butter
Saft	der Saft	die Säfte

#### **LESSON 6: PARTS OF THE BODY**

Level A	Level B	Level C
Kopf	der Kopf	die Köpfe
Haar	das Haar	die Haare
Auge	das Auge	die Augen
Nase	die Nase	die Nasen
Mund	der Mund	die Münder
Ohr	das Ohr	die Ohren
Arm	der Arm	die Arme
Finger	der Finger	die Finger
Bein	das Bein	die Beine
Fuß	der Fuß	die Füße
Knie	das Knie	die Knie
Hand	die Hand	die Hände

#### **LESSON 7: THE FAMILY**

Level A	Level B	Level C
Mutter	die Mutter	die Mütter
Vater	der Vater	die Väter
Tochter	die Tochter	die Töchter
Sohn	der Sohn	die Söhne
Schwester	die Schwester	die Schwestern
Bruder	der Bruder	die Brüder
Großvater	der Großvater	die Großväter
Großmutter	die Großmutter	die Großmütter
Tante	die Tante	die Tanten
Onkel	der Onkel	die Onkel
Nichte	die Nichte	die Nichten
Neffe	der Neffe	die Neffen

#### **LESSON 8: THE HOUSE**

Level A	Level B	Level C
Wohnzimmer	das Wohnzimmer	die Wohnzimmer
Speisezimmer	das Speisezimmer	die Speisezimmer
Küche	die Küche	die Küchen
Schlafzimmer	das Schlafzimmer	die Schlafzimmer
Badezimmer	das Badezimmer	die Badezimmer
Dach	das Dach	die Dächer
Boden	der Boden	die Böden
Wand	die Wand	die Wände
Tür	die Tür	die Türen
Fenster	das Fenster	die Fenster
Treppe	die Treppe	die Treppen
Garage	die Garage	die Garagen

#### **LESSON 9: FURNISHINGS**

Level A	Level B	Level C
Sofa	das Sofa	die Sofas
Stuhl	der Stuhl	die Stühle
Lampe	die Lampe	die Lampen
Tisch	der Tisch	die Tische
Bett	das Bett	die Betten
Kommode	die Kommode	die Kommoden
Spülstein	der Spülstein	die Spülsteine
Herd	der Herd	die Herde
Kühlschrank	der Kühlschrank	die Kühlschränke
Badewanne	die Badewanne	die Badewannen
Toilette	die Toilette	die Toiletten
Gardine	die Gardine	die Gardinen

#### **LESSON 10: HOUSEHOLD ITEMS**

Level A	Level B	Level C
Tischdecke	die Tischdecke	die Tischdecken
Serviette	die Serviette	die Servietten
Bratpfanne	die Bratpfanne	die Bratpfannen
Kessel	der Kessel	die Kessel
Handtuch	das Handtuch	die Handtücher
Radio	das Radio	die Radios
Wäschetrockner	der Wäschetrockner	die Wäschetrockner
Waschmaschine	die Waschmaschine	die Waschmaschinen
Besen	der Besen	die Besen
Röster	der Röster	die Röster
Gemischgerät	das Gemischgerät	die Gemischgeräte
Fernsehapparat	der Fernsehapparat	die Fernsehapparate

#### **LESSON 11: TRANSPORTATION**

Level A	Level B	Level C
Flugzeug	das Flugzeug	die Flugzeuge
Boot	das Boot	die Boote
Omnibus	der Omnibus	die Omnibusse
Zug	der Zug	die Züge
Dampfer	der Dampfer	die Dampfer
Hubschrauber	der Hubschrauber	die Hubschrauber
Lastwagen	der Lastwagen	die Lastwagen
Taxi	das Taxi	die Taxis
Auto	das Auto	die Autos
Fahrrad	das Fahrrad	die Fahrräder
Pferd	das Pferd	die Pferde
Motorrad	das Motorrad	die Motorräder

#### **LESSON 12: SCHOOL**

Level A	Level B	Level C
Klassenzimmer	das Klassenzimmer	die Klassenzimmer
Lehrer	der Lehrer	die Lehrer
Schülerin	die Schülerin	die Schülerinnen
Buch	das Buch	die Bücher
Tafel	die Tafel	die Tafeln
Kreide	die Kreide	die Kreide
Radiergummi	der Radiergummi	die Radiergummis
Bleistift	der Bleistift	die Bleistifte
Schreibfeder	die Schreibfeder	die Schreibfedern
Lineal	das Lineal	die Lineale
Papier	das Papier	die Papiere
Schreibtisch	der Schreibtisch	die Schreibtische

#### **LESSON 13: BUILDINGS**

Level A	Level B	Level C
Haus	das Haus	die Häuser
Museum	das Museum	die Museen
Schule	die Schule	die Schulen
Bibliothek	die Bibliothek	die Bibliotheken
Geschäft	das Geschäft	die Geschäfte
Krankenhaus	das Krankenhaus	die Krankenhäuser
Kirche	die Kirche	die Kirchen
Theater	das Theater	die Theater
Lebensmittelgeschäft	das Lebensmittel- geschäft	die Lebensmittel- geschäfte
Tankstelle	die Tankstelle	die Tankstellen
Bank	die Bank	die Banken
Restaurant	das Restaurant	die Restaurants

#### **LESSON 14: SHOPS AND STORES**

Level A	Level B	Level C
Schuhgeschäft	das Schuhgeschäft	die Schuhgeschäfte
Metzgerei	die Metzgerei	die Metzgereien
Blumengeschäft	das Blumengeschäft	die Blumengeschäfte
Juwelier	der Juwelier	die Juweliere
Bekleidungsgeschäft	das Bekleidungsge- schäft	die Bekleidungsge- schäfte
Apotheke	die Apotheke	die Apotheken
Obstladen	der Obstladen	die Obstladen
Friseur	der Friseur	die Friseure
Buchhandlung	die Buchhandlung	die Buchhandlungen
Photohändler	der Photohändler	die Photohändler
Möbelgeschäft	das Möbelgeschäft	die Möbelgeschäfte
Bäckerei	die Bäckerei	die Bäckereien

#### **LESSON 15: OCCUPATIONS AND PROFESSIONS**

Level A	Level B	Level C
Polizist	der Polizist	die Polizisten
Feuerwehrmann	der Feuerwehrmann	die Feuerwehrmänner
Klempner	der Klempner	die Klempner
Ärztin	die Ärztin	die Ärztinnen
Krankenschwester	die Krankenschwester	die Krankenschwestern
Zahnärztin	die Zahnärztin	die Zahnärztinnen
Tischlerin	die Tischlerin	die Tischlerinnen
Pilot	der Pilot	die Piloten
Mechaniker	der Mechaniker	die Mechaniker
Sekretär	der Sekretär	die Sekretäre
Musiker	der Musiker	die Musiker
Künstlerin	die Künstlerin	die Künstlerinnen

#### **LESSON 16: ANIMALS**

Level A	Level B	Level C
Katze	die Katze	die Katzen
Hund	der Hund	die Hunde
Pferd	das Pferd	die Pferde
Vogel	der Vogel	die Vögel
Fisch	der Fisch	die Fische
Kuh	die Kuh	die Kühe
Huhn	das Huhn	die Hühner
Schwein	das Schwein	die Schweine
Maus	die Maus	die Mäuse
Fliege	die Fliege	die Fliegen
Biene	die Biene	die Bienen
Schaf	das Schaf	die Schafe

#### **LESSON 17: NATURE**

Level A	Level B	Level C
Ozean	der Ozean	die Ozeane
Fluß	der Fluß	die Flüsse
Berg	der Berg	die Berge
Baum	der Baum	die Bäume
Blatt	das Blatt	die Blätter
Gras	das Gras	das Gras
Blume	die Blume	die Blumen
Himmel	der Himmel	die Himmel
See	der See	die Seen
Strand	der Strand	die Strände
Wüste	die Wüste	die Wüsten
Wald	der Wald	die Wälder

#### **LESSON 18: SEASONS AND WEATHER**

Level A	Level B	Level C
Sommer	der Sommer	die Sommer
Herbst	der Herbst	die Herbste
Winter	der Winter	die Winter
Frühling	der Frühling	die Frühlinge
Regen	der Regen	der Regen
Schnee	der Schnee	der Schnee
Wind	der Wind	die Winde
Sonne	die Sonne	die Sonnen
Wolke	die Wolke	die Wolken
Stern	der Stern	die Sterne
Mond	der Mond	die Monde
Blitz	der Blitz	die Blitze

#### **LESSON 19: COMMUNICATION**

Level A	Level B	Level C
Brief	der Brief	die Briefe
Zeitung	die Zeitung	die Zeitungen
Satellit	der Satellit	die Satelliten
Telephon	das Telephon	die Telephone
Radio	das Radio	die Radios
Illustrierte	die Illustrierte	die Ilustrierten
Mund	der Mund	die Münder
Fernsehapparat	der Fernsehapparat	die Fernsehapparate
Telegramm	das Telegramm	die Telegramme
Computer	der Computer	die Computers
Film	der Film	die Filme
Buch	das Buch	die Bücher

#### **SAMPLES/EXAMPLES: ADJECTIVES**

Level A	Level B	Level C
dicke	dicke	dicken
dünne	dünne	dünnen

#### **LESSON 20: DESCRIPTION**

Level A	Level B	Level C
alte	alte	alten
junge	junge	jungen
kleine	kleine	kleinen
große	große	großen
kleine	kleine	kleinen
große	große	großen
schöne	schöne	schönen
häßliche	häßliche	häßlichen
kalte	kalte	kalten
heiße	heiße	heißen
gute	gute	guten
schlechte	schlechte	schlechten

#### **LESSON 21: COLORS**

Level B	Level C
orange	orangen
graue	grauen
blaue	blauen
gelbe	gelben
weiße	weißen
braune	braunen
grüne	grünen
purpurrote	purpurroten
schwarze	schwarzen
rosa	rosa
	orange graue blaue gelbe weiße braune grüne purpurrote schwarze

#### **SAMPLES/EXAMPLES: VERBS**

Level A	Level B	Level C
springen	ich springe	wir springen
tragen	ich trage	wir tragen

#### **LESSON 22: HEALTH**

Level A	Level B	Level C
gesund sein	ich bin gesund	wir sind gesund
krank sein	ich bin krank	wir sind krank
erkältet sein	ich bin erkältet	wir sind erkältet
Medizin einnehmen	ich nehme Medizin ein	wir nehmen Medizin ein
Fieber haben	ich habe Fieber	wir haben Fieber
bandagieren	ich bandagiere	wir bandagieren
Kopfschmerzen haben	ich habe	wir haben
	Kopfschmerzen	Kopfschmerzen
sich schneiden	ich schneide mich	wir schneiden uns
bluten	ich blute	wir bluten
Halsweh haben	ich habe Halsweh	wir haben Halsweh
Magenschmerzen	ich habe	wir haben
haben	Magenschmerzen	Magenschmerzen
Zahnschmerzen haben	ich habe	wir haben
	Zahnschmerzen	Zahnschmerzen

#### **LESSON 23: ACTIVITIES**

Level A	Level B	Level C
aufstehen	ich stehe auf	wir stehen auf
sich hinsetzen	ich setze mich hin	wir setzen uns hin
zu Fuß gehen	ich gehe zu Fuß	wir gehen zu Fuß
schlafen	ich schlafe	wir schlafen
essen	ich esse	wir essen
laufen	ich laufe	wir laufen
spielen	ich spiele	wir spielen
sich waschen	ich wasche mich	wir waschen uns
lesen	ich lese	wir lesen
studieren	ich studiere	wir studieren
sprechen	ich spreche	wir sprechen
schreiben	ich schreibe	wir schreiben

#### **LESSON 24: SPORTS AND RECREATION**

Level A	Level B	Level C
Korbball Spielen	ich spiele Korbball	wir spielen Korbball
Tennis spielen	ich spiele Tennis	wir spielen Tennis
Baseball spielen	ich spiele Baseball	wir spielen Baseball
Golf spielen	ich spiele Golf	wir spielen Golf
Schlittschuh laufen	ich gehe Schlittschuh laufen	wir gehen Schlittschuh laufen
angeln	ich angele	wir angeln
schwimmen	ich schwimme	wir schwimmen
Volleyball spielen	ich spiele Volleyball	wir spielen Volleyball
Fußball spielen	ich spiele Fußball	wir spielen Fußball
segeln	ich segel	wir segeln
boxen	ich boxe	wir boxen
Schi laufen	ich gehe Schi laufen	wir gehen Schi laufen

### Correct Responses ITALIAN

#### **SAMPLES/EXAMPLES: NOUNS**

Level ALevel BLevel Cgolfil golfi golfpantofolala pantofolale pantofole

#### **LESSON 1: CLOTHING**

Level A	Level B	Level C
camicia	la camicia	le camicie
pantaloni	i pantaloni	i pantaloni
scarpa	la scarpa	le scarpe
calzino	il calzino	i calzini
abito	l'abito	gli abiti
cappello	il cappello	i cappelli
camicetta	la camicetta	le camicette
gonna	la gonna	le gonne
vestito	il vestito	i vestiti
giacca	la giacca	le giacche
pigiama	il pigiama	i pigiama
cappotto	il cappotto	i cappotti

#### **LESSON 2: ACCESSORIES**

Level A	Level B	Level C
costume da bagno	il costume da bagno	i costumi da bagno
pantaloni corti	i pantaloni corti	i pantaloni corti
bottone	il bottone	i bottoni
cintura	la cintura	le cinture
cravatta	la cravatta	le cravatte
stivale	lo stivale	gli stivali
sciarpa	la sciarpa	le sciarpe
guanto	il guanto	i guanti
collana	la collana	le collane
anello	l'anello	gli anelli
orologio	l'orologio	gli orologi
occhiali	gli occhiali	gli occhiali

#### **LESSON 3: FRUITS AND VEGETABLES**

Level A	Level B	Level C
mela	la mela	le mele
banana	la banana	le banane
ciliegia	la ciliegia	le ciliege
uva	l'uva	l'uva
arancia	l'arancia	le arance
fragola	la fragola	le fragole
pomodoro	il pomodoro	i pomodori
lattuga	la lattuga	le lattughe
carota	la carota	le carote
granturco	il granturco	il granturco
patata	la patata	le patate
cipolla	la cipolla	le cipolle

#### LESSON 4: FOOD I

Level A	Level B	Level C
carne	la carne	la carne
pesce	il pesce	i pesci
caffè	il caffè	i caffè
tè	il tè	i tè
latte	il latte	il latte
insalata	l'insalata	le insalate
torta	la torta	le torte
torta	la torta	le torte
piatto	il piatto	i piatti
coltello	il coltello	i coltelli
forchetta	la forchetta	le forchette
cucchiaio	il cucchiaio	i cucchiai

#### **LESSON 5: FOOD II**

Level A	Level B	Level C
bistecca	la bistecca	le bistecche
salsiccia americana	la salsiccia americana	le salsicce americane
hamburger	l'hamburger	gli hamburger
panino imbottito	il panino imbottito	i panini imbottiti
sale	il sale	il sale
pepe	il pepe	il pepe
uovo	l'uovo	le uova
cereale	il cereale	il cereale
zucchero	lo zucchero	lo zucchero
caramella	la caramella	le caramelle
burro	il burro	il burro
spremuta	la spremuta	le spremute

#### **LESSON 6: PARTS OF THE BODY**

i
ie
chi
ia
e
chia

#### **LESSON 7: THE FAMILY**

Level B	Level C
la madre	le madri
il padre	i padri
la figlia	le figlie
il figlio	i figli
la sorella	le sorelle
il fratello	i fratelli
il nonno	i nonni
la nonna	le nonne
la zia	le zie
lo zio	gli zii
la nipote	le nipoti
il nipote	i nipoti
	la madre il padre la figlia il figlio la sorella il fratello il nonno la nonna la zia lo zio la nipote

#### **LESSON 8: THE HOUSE**

Level A	Level B	Level C
salotto	il salotto	i salotti
sala da pranzo	la sala da pranzo	le sale da pranzo
cucina	la cucina	le cucine
camera da letto	la camera da letto	le camere da letto
stanza da bagno	la stanza da bagno	le stanze da bagno
tetto	il tetto	i tetti
pavimento	il pavimento	i pavimenti
parete	la parete	le pareti
porta	la porta	le porte
finestra	la finestra	le finestre
scala	la scala	le scale
garage	il garage	i garage

#### **LESSON 9: FURNISHINGS**

Level A	Level B	Level C
divano	il divano	i divani
poltrona	la poltrona	le poltrone
lampada	la lampada	le lampade
tavola	la tavola	le tavole
letto	il letto	i letti
comò	il comò	i comò
lavandino	il lavandino	i lavandini
stufa	la stufa	le stufe
frigorifero	il frigorifero	i frigoriferi
vasca da bagno	la vasca da bagno	le vasche da bagno
gabinetto	il gabinetto	i gabinetti
tenda	la tenda	le tende

#### **LESSON 10: HOUSEHOLD ITEMS**

Level A	Level B	Level C
tovaglia	la tovaglia	le tovaglie
tovagliolo	il tovagliolo	i tovaglioli
padella	la padella	le padelle
pentola	la pentola	le pentole
asciugamano	l'asciugamano	gli asciugamani
radio	la radio	le radio
asciugapanni	l'asciugapanni	gli asciugapanni
lavatrice	la lavatrice	le lavatrici
scopa	la scopa	le scope
tostapane	il tostapane	i tostapani
frullatore	il frullatore	i frullatori
televisione	la televisione	le televisioni

#### **LESSON 11: TRANSPORTATION**

Level A	Level B	Level C
aeroplano	l'aeroplano	gli aeroplani
barca	la barca	le barche
autobus	l'autobus	gli autobus
treno	il treno	i treni
piroscafo	il piroscafo	i piroscafi
elicottero	l'elicottero	gli elicotteri
camion	il camion	i camion
tassì	il tassì	i tassì
automobile	l'automobile	le automobili
bicicletta	la bicicletta	le biciclette
cavallo	il cavallo	i cavalli
motocicletta	la motocicletta	le motociclette

#### **LESSON 12: SCHOOL**

Level A	Level B	Level C
aula	l'aula	le aule
maestro	il maestro	i maestri
studentessa	la studentessa	le studentesse
libro	il libro	i libri
lavagna	la lavagna	le lavagne
gesso	il gesso	i gessi
gomma	la gomma	le gomme
matita	la matita	le matite
penna	la penna	le penne
riga	la riga	le righe
carta	la carta	le carte
scrivania	la scrivania	le scrivanie

#### **LESSON 13: BUILDINGS**

Level A	Level B	Level C
casa	la casa	le case
museo	il museo	i musei
scuola	la scuola	le scuole
biblioteca	la biblioteca	le biblioteche
negozio	il negozio	i negozi
ospedale	l'ospedale	gli ospedali
chiesa	la chiesa	le chiese
teatro	il teatro	i teatri
supermercato	il supermercato	i supermercati
distributore di benzina	il distributore di	i distributori di
	benzina	benzina
banca	la banca	le banche
ristorante	il ristorante	i ristoranti

#### **LESSON 14: SHOPS AND STORES**

Level A	Level B	Level C
negozio di scarpe	il negozio di scarpe	i negozi di scarpe
macelleria	la macelleria	le macellerie
fiorista	il fiorista	i fioristi
gioielleria	la gioielleria	le gioiellerie
negozio di	il negozio di	i negozi di
abbigliamento	abbigliamento	abbigliamento
farmacia	la farmacia	le farmacie
fruttivendolo	il fruttivendolo	i fruttivendoli
barbiere	il barbiere	i barbieri
libreria	la libreria	le librerie
negozio di macchine fotografiche	il negozio di macchine fotografiche	i negozi di macchine fotografiche
negozio di mobili	il negozio di mobili	i negozi di mobili
panetteria	la panetteria	le panetterie

#### **LESSON 15: OCCUPATIONS AND PROFESSIONS**

Level A	Level B	Level C
poliziotto	il poliziotto	i poliziotti
pompiere	il pompiere	i pompieri
idraulico	l'idraulico	gli idraulici
dottoressa	la dottoressa	le dottoresse
infermiera	l'infermiera	le infermiere
dentista	la dentista	le dentiste
falegname	il falegname	i falegnami
pilota	il pilota	i piloti
meccanico	il meccanico	i meccanici
segretario	il segretario	i segretari
musicista	la musicista	le musiciste
artista	l'artista	le artiste

#### **LESSON 16: ANIMALS**

Level A	Level B	Level C
gatto	il gatto	i gatti
cane	il cane	i cani
cavallo	il cavallo	i cavalli
uccello	l'uccello	gli uccelli
pesce	il pesce	i pesci
vacca	la vacca	le vacche
pollo	il pollo	i polli
maiale	il maiale	i maiali
topo	il topo	i topi
mosca	la mosca	le mosche
ape	l'ape	le api
pecora	la pecora	le pecore

#### **LESSON 17: NATURE**

Level A	Level B	Level C
oceano	l'oceano	gli oceani
fiume	il fiume	i fiumi
montagna	la montagna	le montagne
albero	l'albero	gli alberi
foglia	la foglia	le foglie
erba	l'erba	l'erba
fiore	il fiore	i fiori
cielo	il cielo	i cieli
lago	il lago	i laghi
spiaggia	la spiaggia	le spiagge
deserto	il deserto	i deserti
bosco	il bosco	i boschi

#### **LESSON 18: SEASONS AND WEATHER**

Level A	Level B	Level C
estate	l'estate	le estati
autunno	l'autunno	gli autunni
inverno	l'inverno	gli inverni
primavera	la primavera	le primavere
pioggia	la pioggia	la pioggia
neve	la neve	la neve
vento	il vento	i venti
sole	il sole	i soli
nuvola	la nuvola	le nuvole
stella	la stella	le stelle
luna	la luna	le lune
lampo	il lampo	i lampi

#### **LESSON 19: COMMUNICATION**

Level A	Level B	Level C
lettera	la lettera	le lettere
giornale	il giornale	i giornali
satellite	il satellite	i satelliti
telefono	il telefono	i telefoni
radio	la radio	le radio
rivista	la rivista	le riviste
bocca	la bocca	le bocche
televisione	la televisione	le televisioni
telegramma	il telegramma	i telegrammi
computer	il computer	i computer
film	il film	i film
libro	il libro	i libri

#### **SAMPLES/EXAMPLES: ADJECTIVES**

Level A	Level B	Level C
grasso	grassa	grassi
magro	magra	magri

#### **LESSON 20: DESCRIPTION**

Level A	Level B	Level (
vecchio	vecchia	vecchi
giovane	giovane	giovani
basso	bassa	bassi
alto	alta	alti
piccolo	piccola	piccoli
grande	grande	grandi
carino	carina	carini
brutto	brutta	brutti
freddo	fredda	freddi
caldo	calda	caldi
cattivo	cattiva	cattivi
buono	buona	buoni

#### **LESSON 21: COLORS**

Level A	Level B	Level C
arancione	arancione	arancioni
grigio	grigia	grigi
azzurro	azzurra	azzurri
giallo	gialla	gialli
bianco	bianca	bianchi
marrone	marrone	marroni
verde	verde	verdi
viola	viola	viola
nero	nera	neri
rosa	rosa	rosa

#### **SAMPLES/EXAMPLES: VERBS**

Level A	Level B	Level C
saltare	salto	saltiamo
portare	porto	portiamo

#### **LESSON 22: HEALTH**

Level A	Level B	Level C
stare bene	sto bene	stiamo bene
essere malato	sono malato	siamo malati
avere un raffreddore	ho un raffreddore	abbiamo un raffreddore
prendere la medicina	prendo la medicina	prendiamo la medicina
avere la febbre	ho la febbre	abbiamo la febbre
fasciare	fascio	fasciamo
avere mal di testa	ho mal di testa	abbiamo mal di testa
tagliarsi	mi taglio	ci tagliamo
sanguinare	sanguino	sanguiniamo
avere mal di gola	ho mal di gola	abbiamo mal di gola
avere mal di stomaco	ho mal di stomaco	abbiamo mal di stomaco
avere mal di denti	ho mal di denti	abbiamo mal di denti

#### **LESSON 23: ACTIVITIES**

Level A	Level B	Level C
alzarsi	mi alzo	ci alziamo
sedersi	mi siedo	ci sediamo
camminare	cammino	camminiamo
dormire	dormo	dormiamo
mangiare	mangio	mangiamo
correre	corro	corriamo
giocare	gioco	giochiamo
lavarsi	mi lavo .	ci laviamo
leggere	leggo	leggiamo
studiare	studio	studiamo
parlare	parlo	parliamo
scrivere	scrivo	scriviamo

#### **LESSON 24: SPORTS AND RECREATION**

Level A	Level B	Level C
giocare a pallacanestro	gioco a pallacanestro	giochiamo a pallacanestro
giocare a tennis	gioco a tennis	giochiamo a tennis
giocare a baseball	gioco a baseball	giochiamo a baseball
giocare a golf	gioco a golf	giochiamo a golf
pattinare	pattino	pattiniamo
pescare	pesco	peschiamo
nuotare	nuoto	nuotiamo
giocare a palla a volo	gioco a palla a volo	giochiamo a palla a volo
giocare a calcio	gioco a calcio	giochiamo a calcio
veleggiare	veleggio	veleggiamo
fare del pugilato sciare	faccio del pugilato scio	facciamo del pugilato sciamo

## Appendix D Redefined Accent Keys

To operate the accent keys, hold down the "shift" key and press the redefined accent key.

Spanish	French	German	Italian
! – á	! – é	! – Ä	! – è
" – é	" − à	'' – ä	" – ì
# - í	# − è	# - ö	# - ò
\$ - ó	$\mathbf{\hat{s}} - \hat{\mathbf{a}}$	\$ − ü	
% – ú	$\% - \hat{\mathbf{e}}$	$\%$ – $\beta$	
$\& - \tilde{n}$	$\& - \hat{o}$		
	( - î		

To type upper-case letters (necessary for German nouns), press "ESC" and then the desired letter.

## Appendix E Evaluation Frame

#### User's Name:

Accumulated Po	into					00
Possible Points.			 	 		00
Percentage			 	 		00
Γime Elapsed			 	 	0 min	0 sec.
Repeat Lesson			 	 	n	o (yes)
Words Missed:	xxxxxx	xxx				
	xxxxxx	xxx				
	xxxxxx	XXX				

# Appendix F Performance Summary

User's Name:

Performance Summary: Language

Lesson	Percentage		
Number	Α	В	С
1	00	00	00
2	00	00	00
3	00	00	00
4	00	00	00
5	NA*	NA	00
6	00	NA	00
7	NA	NA	NA
8	00	00	00
9	NA	NA	00
10	00	NA	00
11	NA	NA	NA
12	NA	NA	NA

<sup>\*</sup>NA means that level for that lesson has no data. If the user does not do a level of a specific lesson, no percentage score will appear.

# Appendix G Language Notes SPANISH

1. Some words that appear in this program are used only in the plural form. For these words, the correct response for Levels A and B must be given in the plural.

these words, the correct response for Levels A and B must be given in the plus

Lesson 1: Clothing

Lesson 2: Accessories

shorts

glasses

2. The following are words that appear in this program that are generally used only in the singular. Therefore, for Level C of the program, the *singular form* must be entered to obtain the correct answer.

Lesson 3: Fruits and Vegetables Lesson 5: Food II

corn salt

Lesson 4: Food I pepper meat cereal coffee sugar tea butter milk

Lesson 12: School

chalk

Lesson 17: Nature

grass

Lesson 18: Seasons and

Weather

rain

snow

lightning

3. Synonyms are given in the duplicating master book for the following words. Please check Appendix C, Correct Responses, for the Spanish words used in this program.

Samples/Examples

to jump

to carry

**Lesson 1: Clothing** 

pants socks pajamas

Lesson 2: Accessories

scarf

**Lesson 3: Fruits and Vegetables** 

banana potato

Lesson 4: Food I

cake

Lesson 5: Food II

steak hot dog sandwich candy

Lesson 6: Parts of the Body

hair

**Lesson 8: The House** 

living room bedroom roof floor

**Lesson 9: Furnishings** 

dresser sink stove refrigerator bathtub toilet **Lesson 10: Household Items** 

kettle

clothes dryer

clothes washer

television

**Lesson 11: Transportation** 

airplane bus truck

Lesson 12: School

teacher chalkboard chalk eraser pen

**Lesson 13: Buildings** 

school store theater

desk

**Lesson 14: Shops and Stores** 

barbershop

Lesson 15: Occupations and

Professions doctor secretary

**Lesson 16: Animals** 

bird chicken pig sheep Lesson 17: Nature

grass desert forest

**Lesson 19: Communication** 

movie

Lesson 22: Health to have a headache

**Lesson 23: Activities** 

to walk to play to talk

Lesson 24: Sports and Recreation

to play basketball

to sail

# Language Notes FRENCH

1. Some words appear in this program that are used only in the plural form. For these words, the correct response for Levels A and B must be given in the plural.

**Lesson 2: Accessories** 

Lesson 6: Parts of the Body

glasses

hair

Lesson 5: Food II

cereal

2. The following are words that appear in this program that are generally used only in the singular. Therefore, for Level C of this program, the *singular form* must be entered to obtain the correct answer.

Lesson 3: Fruits and Vegetables

corn

Lesson 4: Food I

meat coffee tea

milk

**Lesson 17: Nature** 

grass

Lesson 18: Seasons and

Weather rain snow

Lesson 5: Food II

salt pepper sugar butter juice

- 3. The graphics for the words *doctor* and *carpenter*, Lesson 15, depict a female, but as no feminine form exists in French for these words, the masculine form is required for a correct response.
- **4.** Synonyms are given in the book for the following words. Please check Appendix C, Correct Responses, for the French words used in this computer program.

Samples/Examples

sweater

to jump

**Lesson 1: Clothing** 

iacket

Lesson 4: Food I

spoon

**Lesson 6: Parts of the Body** 

eye

**Lesson 8: The House** 

living room

**Lesson 9: Furnishings** 

couch chair sink

bathtub toilet

**Lesson 10: Household Items** 

kettle

clothes washer television

**Lesson 11: Transportation** 

bus car

bicycle

**Lesson 12: School** 

student eraser desk

**Lesson 13: Buildings** 

school store theater **Lesson 14: Shops and Stores** 

drugstore

Lesson 15: Occupations and

Professions doctor secretary

Lesson 17: Nature

river

**Lesson 19: Communication** 

movie

**Lesson 20: Description** 

old

Lesson 22: Health

to be fine

**Lesson 23: Activities** 

to walk to eat to talk

5. A few words used in the book have been changed for this computer program. Please check Appendix C, Correct Responses, for the French words used for the following:

**Lesson 9: Furnishings** 

dresser

**Lesson 10: Household Items** 

blender

**Lesson 14: Shops and Stores** 

furniture store

bakery

**Lesson 24: Sports and Recreation** 

to sail

## Language Notes GERMAN

1. The following are words that appear in this program that are generally used only in the singular. Therefore, for Level C of this program, the *singular form* must be entered to obtain the correct answer.

Lesson 3: Fruits and Vegetables

corn

Lesson 4: Food I

meat coffee

tea milk

Lesson 5: Food II

salt pepper sugar butter **Lesson 12: School** 

chalk

Lesson 17: Nature

grass

Lesson 18: Seasons and Weather

rain snow

- 2. Because there is no feminine form for the word *carpenter*, Lesson 15 uses the word *woodworker*, for which there is a feminine form. The graphic for the word *musician* shows a female. Since there is no feminine form for this word in German, the masculine form is required for a correct response.
- 3. Adjectives in the Samples/Examples and in Lessons 20 and 21 should be given in the definite form to obtain the correct answer.
- **4.** Synonyms are given in the book for the following words. Please check Appendix C, Correct Responses, for the German words used in this program.

Examples/Samples

sweater

**Lesson 2: Accessories** 

tie

**Lesson 3: Fruits and Vegetables** 

carrot

Lesson 5: Food II

hamburger

**Lesson 9: Furnishings** 

sink

**Lesson 10: Household Items** 

clothes dryer

**Lesson 13: Buildings** 

store

**Lesson 14: Shops and Stores** 

camera store furniture store

**Lesson 19: Communication** 

movie

Lesson 22: Health to have a sore throat

5. Some words used in the book have been changed for this program. Please check Appendix C, Correct Responses, for the German words used for the following:

Examples/Samples

slipper

Lesson 4: Food I

pie

Lesson 5: Food II

hot dog sandwich

**Lesson 9: Furnishings** 

dresser stove

refrigerator

**Lesson 12: School** 

classroom

**Lesson 14: Shops and Stores** 

clothing store drugstore

Lesson 18: Seasons and Weather

spring

**Lesson 19: Communication** 

magazine

**Lesson 20: Description** 

short

**Lesson 21: Colors** 

orange white

**Lesson 22: Health** 

to be fine

**Lesson 23: Activities** 

zu omitted from all words

**Lesson 24: Sports and Recreation** 

to play volleyball

to ski

### Language Notes **ITALIAN**

1. Some words appear in this program that are used only in the plural form. For these words, the correct response for Levels A and B must be given in the plural.

**Lesson 1: Clothing** 

**Lesson 2: Accessories** 

pants

shorts glasses

2. The following are words that appear in this program that are generally used only in the singular. Therefore, for Level C in this program, the singular form must be entered to obtain the correct answer.

**Lesson 3: Fruits and Vegetables** 

Lesson 5: Food II

grape

salt

corn

pepper

Lesson 4: Food I

cereal

meat milk

sugar

butter

Lesson 18: Seasons and Weather

rain snow

3. Synonyms are given in the book for the following words. Please check Appendix C, Correct Responses, for the Italian words used in this program.

**Lesson 1: Clothing** 

Lesson 12: School

coat

desk

Lesson 5: Food II

**Lesson 16: Animals** 

hot dog

pig

Lesson 6: Parts of the Body

mouse

**Lesson 7: The Family** 

Lesson 18: Seasons and Weather

lightning

mother

**Lesson 19: Communication** 

father

television

**Lesson 9: Furnishings** 

**Lesson 21: Colors** 

couch

blue

dresser

**Lesson 10: Household Items** 

kettle

television

**4.** A few words in the book have been changed for this program. Please check Appendix C, Correct Responses, for the Italian words used for the following:

**Lesson 2: Accessories** 

watch

**Lesson 3: Fruits & Vegetables** 

orange

**Lesson 9: Furnishings** 

chair

**Lesson 13: Buildings** 

gas station

**Lesson 14: Shops and Stores** 

furniture store fruit store barbershop

**Lesson 16: Animals** 

chicken

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# Redefined Accent Keys

To operate the accent keys, hold down the shift key and press the redefined accent key.

Spanish	French	German	Italian
! - á	! – é	! – Ä	! - è
" – é	" − à	" − ä	" - ì
# - í	# - è	# - ö	# - ò
-6	$-\hat{a}$	\$ − ü	
$% - \acute{u}$	$% - \hat{e}$	$\% - \beta$	
$\& - \tilde{n}$	$\& - \hat{o}$		
	/ •		

To type upper-case letters (necessary for German nouns), press "ESC" and then the desired letter.



# Spanish

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The Family The House **Furnishings** Household Items Animals Transportation School

Shops and Stores Occupations Nature Seasons and Weather

Communication Description Colors Health Activities Sports and Recreation

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